20CE 22

Ardsley High School October 23, 2018

Team Members

Administrators - Layne Hudes, Rudy Arietta, Jon Hirsch;

Teachers - Jessica Baptiste, Alyson Tina;

Counselors - Monique Johnson, Tara Wright;

Students - Fiona Hughes, Jason Krumper;

Parent - Ferna Sherman.

Background on Challenge Success

- Founded in July 2007 at Stanford University by Madeline Levine, Jim Lobdell, and Denise Pope;
- Response to an increase in the number of academic and emotional problems among students, particularly those in high achieving schools;
- Goal is to provide schools and families with the information and strategies they need to create a more balanced and academically fulfilling life for their children;
- Challenge Success conducts research, administers surveys, shares best practice, hosts conferences, and provides support to participant schools.

Source: www.challengesuccess.org

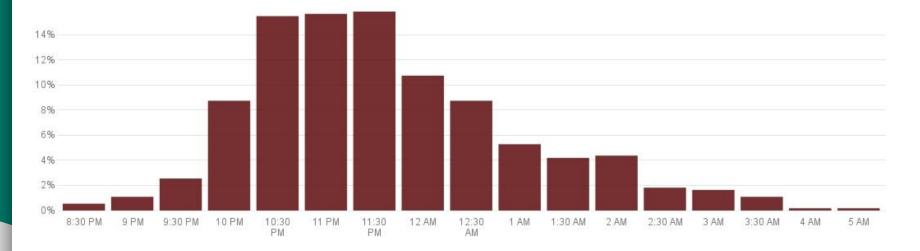
Ardsley Participation

- Survey was administered to students in grades 9-12 in May 2018;
- Creation of Ardsley High School Challenge Success team;
- Two conference calls with Challenge Success staff in late Spring and early Summer to review results;
- Attendance at conference in September by team:
 - Met with coach.
 - Attended workshops;
 - Planned next steps.
- Presentation of Executive Summary to AHS Faculty in early October;
- Creation of Follow Up Survey for AHS faculty.

Average weeknight homework by grade



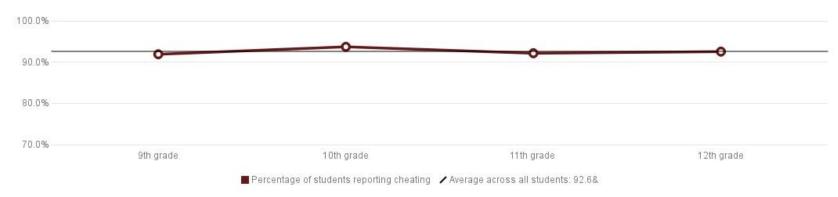




Our students get an average of 6.5 hours of sleep on weeknights. Recommended amount of sleep for adolescents is 9 hours.







92.5 % of our students report cheating in at least one way in the past year.

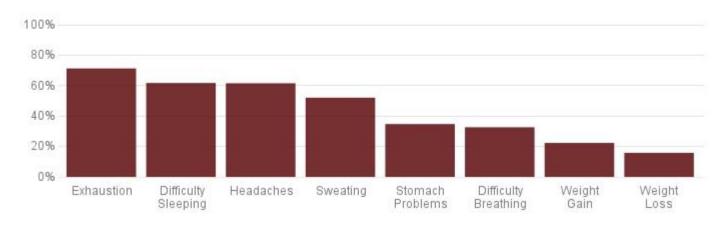
Percentage of students who feel they have an adult at school they can go to by grade





71% of our students feel they have an adult at school who they can go to.

Percentage of students reporting each of the following stress-related health symptoms in the past month • 545 Responses



86.5% of our students report at having at least one health symptom in the past month.

Next Steps

- Sharing Information
- Engaging Faculty in Richer Conversation
- Working with Challenge Success Coach
- Engaging Students to gain an insight about their experiences
- Short Term Responses
- Long Term Plans